



Newsletter/Homework – Oct 22- 26-2018

8

Reminder – Thursday – Trunk or Treat- 5:00-7:30

Wed Oct 31- Fall Fest and early release

The Pumpkin Patch Field trip will be on October 24. We will leave school about 8:45. Please remember to wear shoes that can go into a field with dirt, water or mud depending on the weather.

Please see to it that your child returns his/her folder and behavior calendar each day.

Homework:

The letter sound for this week is the Bb sound. The Alpha friend is Benny Bear. Please help your child hear the Bb sound in the beginning of words like, bun, bear, bat, bet, ball, etc. Please go over words that begin with the Bb, Nn, Dd, Pp, Aa, Ss, Tt and the Mm sound.

The new reading words are; my, at

The reading words are: my, at, see, I, a. Please help your child recognize these words and find them in stories that you read to your child.

We are counting to 20 and counting objects to 10. We are learning about the shapes: circle, square, triangle and rectangle. Please help your child count to 20 and count objects to 10 or more.

Thanks to the parents who helped their child do homework.

Please have your child write his/her name on all of the homework papers.

Monday Night

Math – Halloween Counting

Write- trace the A's and then write the A on the line with the dot, do the same on the back with the lower case a.

Study the reading words, my, at, see, I, a

Read- read the story, my

Tuesday Night

Read – Draw a line to the pictures that begin with the Tt sound.

Math, follow directions on the page for the number 3

Study the reading words, my, at, see, I, a

Read- read the story, my

Wednesday Night

Write about the Pumpkin Patch in the little book, The Best thing about the Pumpkin Patch is _____ draw the picture in the space above the sentence.

Thursday Night

Math-Trace the shapes and then draw each shape next to it. Study each shape so you can say the name of each shape when you see one. I will be testing to see which ones each student knows.

Ditto – Which Jack-O- Lantern belongs to Mike? Directions at the top

Study the reading words, my, at, see, I, a

Read- read the story, my

Math – Harvest Time, count each set and write the number

Read- read the sentence after you write the word, am, on the line

Write – trace each number on the lines, please help your child recognize each numeral, 4-7, have your child write each number on the back 4-7

Study the reading words, my, at, see, I, a

Read-read the story, my